

# 2016-2017 Professional Development Calendar

Mon Jan 23, 2017

## 9am - 11am Grossmont College Convocation

**Where:** Grossmont College, Gymnasium, room 43-415

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Grossmont College Convocation Presenter: College and District Administration

\*\*Eligible for 2 hours flex credit\*\*

## 11:05am - 12:35pm

### Keynote Presentation: Student Equity- Moving the Needle by Addressing Poverty through Non-Cognitive Pedagogies

**Where:** Grossmont College, Griffin Gate

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Diego Navarro Student Equity: Moving the Needle by Addressing Poverty through Non-Cognitive Pedagogies Description: Evidence suggests that closing the student equity gap will require addressing non-cognitive skills such as mindsets, grit and persistence. However, without measuring the effects of affective interventions we cannot determine effective practices. This session will focus on the effects of poverty on academic performance and will discuss evidence-based practices and a model for addressing both academic and non-cognitive performance. \*\*Eligible for 1.5 hours Professional Development Credit\*\*

## 1:30pm - 3:30pm Keynote Follow-up Workshop

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Diego James Navarro Director, Academy for College Excellence Join Diego Navarro for a hands on follow-up workshop to the mornings keynote address. Diego is a full-time instructor at Cabrillo College in Santa Cruz County, California, where he has been teaching and developing ACE for the last twelve years. Diego graduated from Pomona High School not being able to read and write at college level. Diego began higher education as an underprepared college student at Pasadena City College, while supporting himself as a computer support specialist at Bank of America. Diego's commitment to social change grew, in part, while he was still in college working as a community organizer for the American Friends Service Committee—a Quaker humanitarian aid organization. Diego holds a B.S. in Information Systems from Antioch University and a graduate degree from Harvard University's Graduate School of Business. In 2011, ACE was a finalist for the Excelencia! In Education award for What Works for Latino Students in Higher Education and in 2007 received the John W. Rice Diversity and Equity Award by the California Community Colleges Board of Governors. Diego has received numerous recognitions for his innovative work with ACE, including the Association of Community College Trustees' 2009 National Faculty Award. \*\*Eligible for 2 hours Professional Development Credit

## 2pm - 3:20pm BlackBoard to Canvas: Making the Transition Part I

**Where:** Computer lab

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenters: Janet Gelb and Chris Rodgers How the transition will be made from Blackboard to Canvas, how Canvas training will be implemented, demonstrate the training resources that will be used within Canvas, and receive tips on how to prepare your Blackboard course for Canvas. \*\*Eligible for 1.5 hours professional development credit

## 2016-2017 Professional Development Calendar

### 2:30pm - 4:30pm AFT Retiree Chapter Meeting

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presented by: AFT Guild Retiree Chapter A call to action is necessary during challenging times. With the inauguration of Donald Trump, it is essential to support organizations that represent the issues or people he has dismissed, disdained or threatened. This workshop will provide an opportunity to learn more about these organizations and discuss ways to support them in the coming years. A list of the organizations represented will be available to attendees before spring 2017 Professional Development Week.

### 3:30pm - 4:30pm Kognito Training

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Matthew Ring Come join us for a preview and hands on workshop that will introduce you to the Kognito suite of training simulations. This suite of six online, interactive, and research-proven training simulations are designed to educate our faculty, staff, and students about best practices in supporting (1) students who struggle with psychological distress including depression and suicidal ideation, (2) LGBTQ students who are struggling due to harassment or exclusion, and (3) student veterans who are facing challenges in adjusting to college life. Each training takes 30-60 minutes to complete and is structured as a virtual practice environment where users learn by engaging in interactive role-play conversations with emotionally responsive student avatars. \*\*Eligible for 1 hour professional development training

### 3:30pm - 5:30pm Open Black Board Lab

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Tue Jan 24, 2017**

### 9am - 10:20am BlackBoard to Canvas: Making the Transition Part II

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenters: Chris Rodgers and Janet Gelb We will discuss the training which will introduce faculty to Canvas tools in the context of practical strategies for design, development and management of courses. \*\*Eligible for 1.5 hours professional development credit.

### 9am - 9:50am Community Service Learning Program

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Cathy Miller What is Community Service Learning? How does Community Service Learning enrich the learning experience across disciplines? How are faculty implementing Community Service Learning into their curriculum, and how can you get involved with the program? Community Service Learning is a form of experiential education that partners academic instruction with community service. Students learn through participation in thoughtfully organized service activities that are course relevant and meet actual community needs. This workshop will orient faculty on the Community Service Learning (CSL) Program on campus. We will discuss how current faculty are implementing CSL into their course curriculum, and share ideas for future opportunities. \*\*Eligible for 1 hour professional development credit

# 2016-2017 Professional Development Calendar

## 10am - 11:20am Student Discipline Basics

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Sar Varghese, Interim Associate Dean, Student Affairs  
Student Discipline Basics - This workshop will provide an overview on the available resources within Student Affairs, as well as policies and procedures pertaining to campus discipline. \*\*Eligible for 1.5 hours professional development credit

## 10am - 11am What is SSSP and Why is it Important for Grossmont?

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Cindi Harris

**Description:**

SSSP replaced the Matriculation Program, with the Student Success and Support Program, and refocused funding and resources on services to entering students while emphasizing the responsibility of the institution as a whole for student success. The purpose of SSSP is to ensure that all students define their educational and career goals, complete their courses, persist to the next academic term, and achieve their educational objectives in a timely manner. The goal to increase student retention and to provide a foundation to support students by providing comprehensive and integrated delivery of services. To accomplish this goal, SSSP offers a variety of services that help students with defining and meeting realistic educational goals.

## 11am - 12pm How to Navigate the Program Review Process

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Bonnie Ripley and Nate Scharf  
Learn about the new and improved program review process so your department can approach this important self-study review with enthusiasm! \*\*Eligible for 1 hour professional development credit

## 11am - 12pm Tell Me Something Good

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

## 1pm - 3pm Division Meetings

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Click on the link below for a list of Division and Department Meetings: [Click Here](#)

\*\*All meetings during flex week are eligible for professional development credit

## 3:15pm - 4:15pm Department Meetings

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

lick on the link below for a list of Division and Department Meetings: [Click Here](#)

\*\*All meetings during flex week are eligible for professional development credit

# 2016-2017 Professional Development Calendar

Wed Jan 25, 2017

**9am - 10:20am**

## **OER: What is it? Where can I find it? Opportunity for Questions, Concerns, Ideas**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenters: Dave Dillon and Lara Braff Open Educational Resources (free textbooks) are having a wider reach in the California Community Colleges. Rising textbook costs are a barrier for student success. This workshop will define OER, discuss resources, licensing, concerns, and ideas. Instructors already using OER are invited to share their experience and newbies are welcome to learn more. Grossmont's new OER website will be presented. What OER is, where OER resources are located, what other Grossmont instructors are doing with OER, and awareness for the Grossmont OER website. Statistics and data re: student success and textbook prices will be shown. \*\*Eligible for 1.5 hours professional development credit.

**9am - 11am Project Success Instructor's Meeting**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Cindi Harris

**Description:**

This session is intended primarily for faculty who are teaching a project success linked course. Contact Joan Ahren's for more details (joan.ahrens@gcccd.edu)

**10am - 12pm Open Blackboard Lab**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:** Open Blackboard Lab

**11am - 12:20pm**

## **Let's Engage! Fun Learning Activities for the College Classroom**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Kelly Menck We know that students learn by active engagement and using material in an in-depth way. They don't remember much of our perfectly written lectures or the fancy words written in the expensive textbooks we require them to purchase. But they do remember our lectures when we design activities for the classroom that make them actually use the material they just heard in our lectures and extract and use the ideas from the words they just read in their textbooks. And the best part of engagement activities in the classroom, other than the fact that our students will learn and retain more information, is that they are fun for both students and professors alike! This session will provide you with concrete ideas for activities you can design for your classroom, no matter what subject you teach. \*\*Eligible for 1.5 hours professional development credit

## 2016-2017 Professional Development Calendar

**11am - 12:20pm**

### **Meet EMA: Learn to use the new college enrollment management database tool for scheduling and planning**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenters: Chris Tarman, Bonnie Ripley, Mike Reese Over the past year, the District Research and Planning Office has worked with the college Enrollment Management Committee to build a comprehensive tool that allows us to plan course offerings based on the best compiled data. This tool is called the Enrollment Management Analysis Report (or EMA) and has been tested and refined to the point that it is ready for use across the college. Join Chris Tarman--who built the tool--to learn what data it includes, where that data comes from, the decision-making processes that went into building it, and how it can be used to analyze enrollment patterns and efficiency. Best practices for managing course offerings based on the data will be discussed. The workshop will be hands-on to allow you to examine data from your own department with help From Chris, the new Grossmont Analyst, Stacy Teeters and Program Review Data Liaison, Bonnie Ripley. Department chairs/coordinators and deans are especially encouraged to attend, but employees interested in accessing these data are welcome. \*\*Eligible for 1.5 hours of professional development credit

**1pm - 2:20pm**

### **Campus Safety and Security Discussion: Safety- Are you prepared for emergencies?**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenters: District Public Safety Nicole Conklin and Erik Munzenmaier Emergency Preparedness In the event of an emergency situation, there are various systems, policies, and procedures in place to support the campuses. Do you know how to prepare? Do you know how to assist your students? Come learn more about out Public Safety Department and what we can offer you!

**1pm - 2:20pm Technology in Language Teaching**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Claudia Woodard Do you want your students to participate more? I found out that by using this teaching technique even the quietest students participate like never before. The use of technology, such as cellphones, has changed the way people interact in social settings. My goal is to make the use of cellphones a teaching tool for language teaching classrooms, through interactive pedagogical games that will allow students to learn in a fun way. The presentation will consist of three different games: socrative; quizlet and kahoot. These games are easy to learn and easy to access from any smart phone device. \*\*Eligible for 1.5 hours professional development credit

**2pm - 3:20pm BlackBoard to Canvas: Making the Transition Part III**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenters: Janet Gelb and Chris Rodgers We will have an opportunity to review the basics of course development and practice the use of Canvas course development and practice the use of Canvas tools. \*\*Eligible for 1.5 hours professional development credit

## 2016-2017 Professional Development Calendar

**3pm - 3:50pm**

### **Campus Security Authority and The Clery Act: Are you a mandated reporter?**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Nicole Conklin The Clery Act requires that the District gather and publish crime data from multiple sources (including a Campus Security Authority or CSA) to ensure that students and others know about potential dangers on campus. A CSA is anyone who has significant responsibility for student AND campus activities. Come find out if you are a CSA and what role you will play in keeping our students safe. \*\*Eligible for 1 hour professional development credit

**3pm - 4:20pm From Refugee Resettlement to Graduation**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Ute Maschke This workshop offers an overview on how Refugee Resettlement works in the U.S. and in San Diego. Difference between immigrants, refugees, and asylees, and basic refugee services and refugee employment programs are examined to debunk some common myths about the resettlement process and to initiate a discussion of ways in which we can support refugee students. \*\*Eligible for 1.5 hours professional development credit

**4pm - 5pm Best First Day Ever!**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:** Presenter: Peter Brooks

**Thu Jan 26, 2017**

**9am - 9:50am**

### **Best Practices in Online Teaching - Tales from the Trenches with a Student Services Lens**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Dave Dillon Strategies, successes, and learning experiences in online instruction will be shared along with opportunities for others to share their successes. Best practices for online instruction learned over a decade with a Student Services background lens for course design. \*\*Eligible for 1 hour professional development credit

**9am - 10:20am**

### **Project Success - The Path to Student Engagement and Retention**

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Learn about Project Success \*\*Eligible for 1.5 hours professional development credit



# 2016-2017 Professional Development Calendar

## 10am - 11am Best First Day Ever

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:** Presenter: Peter Brooks

## 10am - 12pm Joint Academic Senate Meeting

**Where:** Cuyamaca College, 900 Rancho San Diego Pkwy, El Cajon, CA 92019, USA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

## 12pm - 1:30pm AFT Guild, Local 1931 Meeting with Lunch

**Where:** Cuyamaca College, 900 Rancho San Diego Pkwy, El Cajon, CA 92019, USA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

AFT meeting regarding California and District budgeting issues, negotiations, community outreach, membership benefits, staff development, liaison meetings, adjunct issues, and more. Come hear the latest news regarding what's going on with your union and how it affects you and your job! Lunch will be served \*\* Eligible for 1.5 hours professional development credit\*\*

## 1pm - 2pm Online Learning Opportunities

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:** Presenters: Professional Development Office

## 2pm - 3:20pm

### Understanding Military Culture: How to better serve Student Veterans

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Maria Martinez Military culture can be very different from the culture of higher education which sometimes causes student veterans to experience culture shock during their transition to college. Come learn about Military culture, discuss Student Veteran challenges you have experienced and resources available to assist Student Veterans during their transition. \*\*Eligible for 1.5 hours professional development credit

## 2pm - 2:50pm Writing for the Web

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Lorena Ruggero Interested in writing new content for your department, program or personal website? This workshop will provide guidelines and tips for how to best write for the web so students can find the information they need easily. \*\*Eligible for 1 hour professional development credit

## 3pm - 4:20pm One Theme - What Have We Done, Where Can We Go Next

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenters: Joan Ahrens and Brendan Pranievicz A panel...Workshop description to come \*\*Eligible for 1.5 hours professional development credit

## 2016-2017 Professional Development Calendar

### 4:30pm - 6:30pm Open Black Board Lab

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

Fri Jan 27, 2017

### 9am - 10:20am

#### Accommodations in the Classroom: What ASL Interpreters Wished Instructors Knew

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Denise Robertson and ASL Interpreters Come meet an informal panel of GCCCD American Sign Language (ASL) Interpreters with many years of experience working in the post-secondary classroom environment. These nationally certified ASL interpreters have a wealth of knowledge interpreting for many colleges across the county. There will be a short presentation by the Disabled Students Program & Services Interpreter Coordinator highlighting interpreting challenges in the post-secondary environment and what interpreters wished instructors knew. A guided Question and Answer Session with the ASL interpreters will follow. Bring your curiosity and your questions about ASL, Deaf and Hard-of-Hearing students, and interpreters in the classroom. Learn a few ASL signs. This workshop will be conducted in spoken English. If you are a Deaf instructor, please be sure to contact the DSPS Interpreter Coordinator (denise.robertson@gccd.edu) to request interpreting services. \*\*Eligible for 1.5 hours professional development

### 9am - 12pm AFT Uber-Chairs Meeting

**Where:** AFT Office, 3737 Camino del Rio South, Suite 410 San Diego, CA 92108

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Jim Mahler, AFT President Location: AFT Offices in Mission Valley  
Round-table discussion of current issues with Department Chairs and Coordinators. \*\* Eligible for 3 hours flex credit

### 10:30am - 12pm How to Teach Grammar at All Levels

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: James Hiskey Most community college teachers know that accelerated curriculum is shying away from overt grammar lessons in the classroom. I still believe in some grammar instruction at all levels of community college English. In the workshop, you will get a chance to do what I ask my students to do grammatically. I don't teach using a grammar book... ever. I am the grammar book is what I tell my students. I make my own handouts based on topics to which I believe my students will relate. During the workshop, you will get handouts for teaching sentence structure, sentence joining and sentence details. You will actively fill out handouts when asked and read your work when asked. You will play a board game when asked. This is my simplified philosophy for teaching grammar.



## 2016-2017 Professional Development Calendar

### 11:30am - 2:30pm Safe Zone Ally Training

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenters: Safe Zone Ally Training Group The goal of the Safe Zone Ally Program is to provide a welcoming environment for lesbian, gay, bisexual or transgender persons. The Program establishes an identifiable network of supportive persons who can provide information, referral services, compassionate listening and a safe place for LGBT persons within our campus community. Those who have committed to being Safe Zone Allies build a supportive climate that does not tolerate bigotry and discrimination, specifically regarding LGBT persons. Space is limited, please register below: [Click Here](#) \*\*Eligible for 2 hours professional development credit\*\*  
\*\*Classified Staff Plugged In\*\*

### 2pm - 3:20pm Getting Started with OneDrive

**Where:** TBA

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:** Presenter: Deanna Thompson

Sat Jan 28, 2017

### 9:30am - 11:30am CSIS 110 Instructors Meeting

**Where:** Grossmont College, Room 55-532

**Calendar:** 2016-2017 Professional Development Calendar

**Created by:** Rochelle Weiser

**Description:**

Presenter: Clifton Quinn CSIS 110 Instructors meet to discuss course planning, curriculum planning, creative assignments, scoring methodologies, quizzes, class presentations, differences in online vs hybrid vs on-campus, and much more. A chance to explore creativity as well as standardization techniques. \*\*Eligible for 2 hours professional development credit